







— (Postgraduate Programs)

Course Title: Numerical Analysis

Course Code: Math 633

Program: Master of Science in Mathematics

Department: Mathematics

College: College of Science and Humanities

Institution: Prince Sattam Bin Adbdulaziz University

Version: V3

Last Revision Date: Dec 2024

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A General information about the course:

	rse Identification:	the course.			
1. Cr	edit hours: 3 (3,0,0)				
2. Co	ourse type				
A.					
B.	☐University ☑ Required	□College	□ Department □Elect	□Track	
	vel/year at which this c	course is offered: (f		iive	
4. Co	ourse general Description	on:			
round single The G polyn meth Cont	ding errors, Well-posed e equation: error propa Chord method, Newton nomials: evaluation of od); Solution of Sys inuation methods.	d computations); It agation, second and method, method of polynomials and tems of Nonlinea	ions (Norms of vectors erative solution of non- l higher order iteration f false position and Aitk their derivatives, stur r equations: Substitution	· linear equations (Fund methods. Some explicit in's delta square method m sequence, Bernoull	tional iterations for a t iteration procedures: d, Special methods for i's method, Bairsou's
ירררר (Nil				
6. Pr	e-requirements for this	course (if any):			
Nil					
7. Co	ourse Main Objective(s)):			
	•		nts understand various ch as iterative techniqu	-	

Technique etc.

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 Hours per week	100%
2	E-learning		
3	Hybrid Traditional classroom E-learning	E-learning: In case of suspension of regular classes due to any unforeseen eventualities	Not applicable
4	Distance learning		

3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures (16 X 3)	48



2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	
5.	Others (Office Hours)	16
	Total	64

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understand	ing		
1.1	Demonstrate understanding of the concepts of Norms of vectors and matrices, floating-point arithmetic and rounding errors, Well-posed computations	K1	Classroom lectures Interactive sessions	1. Two Internal Exams
1.2	Identify the nonlinear equations, system of nonlinear equations and polynomials, and their describe suitable Iterative solution techniques	K3	3.Group and individual discussion	2.Atleast two Quiz 3.End Semester Exam
2.0	Skills			
2.1	Apply Advanced technical skills /techniques to solve nonlinear equations, system of nonlinear equations and polynomials	S1	Application oriented exercises during tutorial session.	1.Homework 2.Assignments 3.Quiz
2.2	Problem-solving and decision-making by carrying out a comparison among different techniques in solving nonlinear problems and present solutions	S3	2. Group and individual task to enhance analytical skills3. Inquiry based learning	4. Mid Term and Final Exam 5. Presentation
3.0	Values, autonomy, and resp	onsibility		
3.1	Work effectively with honesty to exhibit integrity and professional value to the assigned task	V1	Group Discussion /Task Brain Storming session	Seminars Cral Presentation



C. Course Content:

No	List of Topics	Contact Hours
1.	Norms, Arithmetic, and well-posed computations (Norms of vectors and matrices,	6
2.	Floating-point arithmetic and rounding errors, Well-posed computations	6
3.	Iterative solution of non- linear equations (Functional iterations for a single equation: error propagation, second and higher order iteration methods	4
4.	Some explicit iteration procedures: The Chord method, Newton method,	6
5.	method of false position and Aitkin's delta square method	6
6.	Special methods for polynomials: evaluation of polynomials and their derivatives, sturm sequence	6
7.	Bernoulli's method, Bairsou's method	4
8.	Solution of Systems of Nonlinear equations: Substitution, Secant and	6
9.	Newton Raphson method, Continuation methods.	4
	Total	48

D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1,2	4, 10	10%
2.	Mid Term Exam I	6	15%
3.	Mid Term Exam II	13	15%
	Continuous Assessment – Homework, Assignment, Attendance etc.		10%
	End Semester Exam	18	50%

^{*}Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	B. S. Grewal , NUMERICAL METHODS IN ENGINEERING AND SCIENCE C, C++, AND MATLAB®, MERCURY LEARNING AND INFORMATION, 2019.	
Supportive References	S. Chapra, Numerical Methods for Engineers, McGraw-Hill Education, 2015.	
Electronic Materials	Saudi Digital Library	
Other Learning Materials	https://ocw.mit.edu/	

2. Educational and Research Facilities and Equipment Required:

Items	Resources
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Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms with Smart boards with seating facilities for at least 20 students
Technology equipment (Projector, smart board, software)	 Smartboard, Internet Connection for Blackboard Computer Lab with 40 terminals Visual Studio software.
Other equipment (Depending on the nature of the specialty)	NIL

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods	
Effectiveness of teaching	Students Peer Review/Classroom Observation	Indirect	
Effectiveness of students' assessment	Independent member teaching staff	Check marking by an independent member teaching staff of samples of student work.	
Quality of learning resources	Students	Indirect	
The extent to which CLOs have been achieved	Quality Assurance Committee	End Semester online survey	
Other			

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL/COMMITTEE	DEPARTMENT COUNCIL MEETING 4	
REFERENCE NO.	ITEM 4	
DATE	OCT 2024	

