







Course Specification

— (Postgraduate Programs)

Course Title: Partial Differential Equations II

Course Code: Math 616

Program: Master of Science in Mathematics

Department: Mathematics

College: College of Science and Humanities

Institution: Prince Sattam Bin Adbdulaziz University

Version: V3

Last Revision Date: Dec 2024

Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:	4
C. Course Content:	4
D. Students Assessment Activities:	5
E. Learning Resources and Facilities:	5
F. Assessment of Course Quality	6
G. Specification Approval Data:	6





A. General information about the course:

1. Course Identification:

1. Cour	se identification.					
1. Cre	edit hours: (3 (3,0,0))				
2. Cou	urse type					
A.	□University	□College	□ Depar	tment	□Track	
В.	□Required			⊠ Electiv	ve	
	vel/year at which this	,	(Level 3)			
	urse general Descrip					
re co in	irect solution of line finement, Orthogor onditioning, Chebyslaverse iteration, Jac ingular value decomp	nal Factorizations: hev semi-iteration nations cobi, Givens and F	(Jacobi, onethods).	Gauss-Seid Matrix Eig	del, SOR, Conjuga genvalue Problems:	te Gradients, Pre- Power method and
5. Pre-	-requirements for the	is course (if any):				
NIL						
6. Pre-	-requirements for the	is course (if any):				
NIL						
7. Cou	urse Main Objective	(s):				
-	ovide an in-depth k n of linear equations		n of linear	r equation	s and various meth	ods for solution of

2. Teaching Mode: (mark all that apply)

1	No	Mode of Instruction	Contact Hours	Percentage
	1	Traditional classroom	3 hrs a week	100%
	2	E-learning		
	3	HybridTraditional classroomE-learning	In case of any closures, classes to be held remotely in Blackboard	
	4	Distance learning		

3. Contact Hours: (based on the academic semester)



No	Activity	Contact Hours
1.	Lectures (16 X 3)	48
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	16
	Total	64

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understand	ling		
1.1	Gain an in-depth knowledge about the basic concepts underlying the algorithms for various methods of solutions linear equations.	K1	 Class Room Lectures Interactive sessions Task 	 Two Internal Exams At least two Quiz End Semester Exam
1.2	Recal the algorithms for various methods such as elimination, factorization, partition, iteration, SOR methods for solution of linear equations.	K2		
2.0	Skills			
2.1	Able to apply the various algorithms for finding solution of a system of linear equations	S1	Application oriented exercise solved during lecture sessions Inquiry based learning	Application oriented assignment to improve cognitive skills of students Mid and Final exams
3.0	Values, autonomy, and res	ponsibility		

C. Course Content:

No	List of Topics	Contact Hours
1.	System of linear equations Direct methods for solution : forward substitution, back substitution	3



2.	Elimination methods:, Gauss elimination, pivoting, Gauss Jordan elimination.	6
3.	Factorization methods: Doolittle's method, Crout's method, Cholesky's method.	6
4.	Partition method, Error Analysis.	6
5.	Iteration methods: Jacobi iteration method, Gauss Seidel iteration method.	6
6.	SOR method, convergence analysis.	3
7.	Iterative method to find inverse of a matrix.	3
8.	Eigen values and eigen vectors, bounds on eigen values.	3
9.	Sturm sequence, Jacobi method.	3
10.	Given's method and Householder's method.	3
11.	Rutishauser method	3
12.	Power method and inverse power method.	3
	Total	48

D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid Term Exam I	6	15%
2.	Quiz (Atleast 2 quiz)	4 & 10	10%
3.	Mid Term Exam II	13	15%
4.	Continuous Assessment – Homework, Assignment, Attendance etc.		10%
5,	End Semester Exam	17	50%

^{*}Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	 Partial Differential Equations, by Lawrence C Evans, American Mathematical Society.
Supportive References	
Electronic Materials	
Other Learning Materials	Lecture notes by the Department

2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms with Smartboards with seating facilities for at least 30 students
Technology equipment (Projector, smart board, software)	Smartboard, Internet Connection for Blackboard





Items	Resources
Other equipment (Depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, Graduates	Course Evaluation and Program Evaluation Survey (Indirect)
Effectiveness of Students assessment	Program Leaders	Peer review (Direct)
Effectiveness of students' assessment	Students	Indirect
Quality of learning resources	Students, Graduates	Indirect (Program Evaluation and Alumni Survey)
Other	Faculty	Indirect (Survey)

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL MEETING 4
REFERENCE NO.	ITEM 4
DATE	OCT 2024

